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GEO ERGON PAIDEIA “START UP FARM: SKILLS FOR FUTURE ECO FARMERS”

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COURSE DESCRIPTION **THINK AS A LEADER**

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Authors:

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Revision History

Revised by	Date	Revision Control	Revision Reason
Th. Krintas	06/03/2017	1st Draft Version	Additional Information & Corrections
Th. Krintas	27/03/2017	Final Version	

Course title: Think as a leader

Name of trainer: Theodoros Krintas

Aim / Purpose

The purpose of the course is to focus on the characteristics of a leader in entrepreneurship and to facilitate young people in broadening their self-respect and qualities. The main clue is to understand that almost nothing lies beyond our ambitions.

Objectives

- Definition of some “leader types”.
- Definition of the main characteristics of leadership.
- Speculation on the way leaders are thinking.
- What are the consequences of a decisive decision and how a leader could face eventual perils?
- Failure as an option. Taking risks after thorough thinking and discussion with partners.
- How could a leader gain confidence in a team or enterprise?
- Open-mindedness as a tool to better decisions and guidance.
- Integrity as a way of living within a group of partners.

Course Content Options

Personal qualities

- Ways of ameliorate qualities
- Long and short-term planning
- Focus on future aspects
- Be well informed
- Be up to date
- Inspire confidence

Team preoccupations

- Respect company's history
- Respect opinions
- Communicate ideas
- Listen more than talk
- Guide and not order
- Good coaching

Success stories

- Examples from international good practices

Methodology

Teaching and Learning Methods

The course is based on the principles and learning methods of non-formal education and informal learning and includes a wide range of interactive, participatory and creative activities. Presentations, video projections, team-working activities, open group discussions and evaluation will be combined in order to achieve the highest participation of the students, the development of knowledge and the exchange of information, ideas and experiences connected to the thematic field of the course.

Teaching Materials

- Articles
- Books
- Videos
- Previous knowledge
- Slides
- Projector
- Pens and markers
- Sticky Notes

Teaching - Student Assessment

Oral Open Group Discussion

- Feedback
- Evaluation

At the end of the course, students along with the educator will participate in an open group discussion where they will give feedback on the concluded activities and the learning outcomes. The educator will pose questions, will resolve any queries and will provide clarifications to the students if needed.

Flow Chart of Teaching

The duration of the course will last for three (3) hours. The educator will manage time and keep balance between the slides/presentations, the videos and the open-group discussions.