

Chapter 1: Limits and Continuity

1.1 RATES OF CHANGE AND LIMITS

OBJECTIVE A: Find the average rate of change of a function $y = f(x)$ over an interval $[x_1, x_2]$.

1. The average rate of change of $y = f(x)$ over $[x_1, x_2]$ is the change in y , $\Delta y = \underline{\hspace{2cm}}$ divided by $\Delta x = \underline{\hspace{2cm}}$, the length of the interval over which the change occurred.
2. Geometrically, an average rate of change is a $\underline{\hspace{2cm}}$.
3. The average rate of change of $f(x) = x^2 - x + 1$ over $[0, 2]$ is

$$\frac{\Delta y}{\Delta x} = \frac{f(2) - \underline{\hspace{1cm}}}{2 - 0} = \frac{(2^2 - 2 + 1) - \underline{\hspace{1cm}}}{2} = \underline{\hspace{2cm}}.$$

OBJECTIVE B: Know the informal definition of the limit $\lim_{x \rightarrow x_0} f(x) = L$.

4. According to the informal definition, we write $\lim_{x \rightarrow x_0} f(x) = L$ if the values of $\underline{\hspace{2cm}}$ approach the value L as x approaches $\underline{\hspace{2cm}}$.
5. If f is the identity function $f(x) = x$, then for any value of x_0 , $\lim_{x \rightarrow x_0} f(x) = \underline{\hspace{2cm}}$.
6. If f is the constant function $f(x) = k$, then for any value of x_0 , $\lim_{x \rightarrow x_0} f(x) = \underline{\hspace{2cm}}$.

OBJECTIVE C: Find limits of elementary functions by substitution, if possible.

7. $\lim_{x \rightarrow \frac{1}{4}} (8x - 3) = \underline{\hspace{1cm}} - 3 = \underline{\hspace{1cm}}.$
8. $\lim_{x \rightarrow \frac{1}{2}} \frac{6x^2 + \frac{1}{2}}{4x - 1} = \frac{6(\frac{1}{4}) + \frac{1}{2}}{(\underline{\hspace{1cm}})} = \underline{\hspace{1cm}}.$
9. $\lim_{x \rightarrow \frac{\pi}{4}} (\cos x)(2 \sin x) = \underline{\hspace{1cm}} \left(\frac{2}{\sqrt{2}} \right) = \underline{\hspace{1cm}}.$
10. A function may fail to have a limit as x approaches x_0 because it .
 a. $\underline{\hspace{2cm}},$
 b. $\underline{\hspace{2cm}},$
 c. $\underline{\hspace{2cm}}.$

- | | | |
|---------------------------------|--------------------|---|
| 1. $f(x_2) - f(x_1), x_2 - x_1$ | 2. secant slope | 3. $f(0), (0^2 - 0 + 1), \frac{2}{2} = 1$ |
| 4. $f(x), x_0$ | 5. x_0 | 6. k |
| 7. $2, -1$ | 8. $2 - 1, 2$ | 9. $\frac{1}{\sqrt{2}}, 1$ |
| 10. a. jumps | b. grows too large | c. oscillates too much |

OBJECTIVE D: Given a function $y = f(x)$, a positive number ε , a point x_0 , and a target value L , determine an interval about x_0 in which we must hold x to be sure that $y = f(x)$ lies within ε units of L .

11. Suppose $y = -3x + 1$, $\varepsilon = 1$, $x_0 = 2$, $L = -5$. We must know in what interval of values to hold x to make to make y satisfy the inequality $|y - (-5)| < 1$.

Substituting for y , we find $|(-3x + 1) - (-5)| < 1$ or _____ < 1 . Thus, $|-3(x - 2)| < 1$ or

$|x - 2| < \frac{1}{3}$. Thus, $-\frac{1}{3} < x - 2 < \frac{1}{3}$, or x satisfies the inequality _____ $< x < \frac{1}{3}$.

In summary, the interval $|x - 2| < \frac{1}{3}$ contains the values near $x_0 = 2$ to which x must be held to ensure $y = -3x + 1$ is within $\varepsilon = 1$ of $L = -5$.

OBJECTIVE E: Write the formal definition of the limit of a function $f(x)$ as x approaches a number x_0 .

12. Let f be a function defined on an open interval containing the point x_0 , except possibly at x_0 itself. Then the limit of f as x approaches x_0 is L , written _____, if, given any number ε , there is a corresponding positive number δ such that _____ holds whenever _____.
13. As an application of the definition, consider the limit of the function $f(x) = 3 - 2x$ as x approaches 5. The limit is $L = -7$. To show this it is required to establish that: For any positive number ε , there is a positive number δ such that _____ when $0 < \text{_____} < \delta$.

Now, $|(3 - 2x) - (-7)| = 2 \cdot \text{_____}$. Thus, $2|x - 5| < \varepsilon$ provided $|x - 5| < \text{_____}$.

Therefore, if $\delta = \text{_____}$, then $|(3 - 2x) - (-7)| < \varepsilon$ whenever _____.

That is, $\lim_{x \rightarrow 5} (3 - 2x) = -7$.

OBJECTIVE F: Given a function $f(x)$, a point x_0 , and a positive number ε , find a number $\delta > 0$ such that for all x $0 < |x - x_0| < \delta$ implies $|f(x) - L| < \varepsilon$, where $L = \lim_{x \rightarrow x_0} f(x)$.

14. For the limit $\lim_{x \rightarrow 4} \sqrt{2x + 1} = 3$, find a $\delta > 0$ that works for $\varepsilon = 1$.

Solution:

STEP 1: We first find an interval about $x_0 = 4$ on which the inequality $|\sqrt{2x + 1} - 3| < 1$ holds for $x \neq 4$.

$$|\sqrt{2x + 1} - 3| < 1$$

$$\begin{aligned} \Leftrightarrow \text{_____} &< \sqrt{2x + 1} - 3 < \text{_____} \\ \Leftrightarrow 2 &< \text{_____} < \text{_____} \\ \Leftrightarrow 4 &< \text{_____} < 16 \\ \Leftrightarrow 3 &< \frac{2x}{x} < 15 \\ \Leftrightarrow \text{_____} &< \frac{2x}{x} < \text{_____} \end{aligned}$$

11. $|-3x + 6|, \frac{1}{3}, \frac{5}{3}, \frac{7}{3}$

12. $\lim_{x \rightarrow x_0} f(x) = L, |f(x) - L| < \varepsilon, 0 < |x - x_0| < \delta$

13. $|(3 - 2x) - (-7)| < \varepsilon, |x - 5|, |x - 5|, \frac{\varepsilon}{2}, \frac{\varepsilon}{2}, 0 < |x - 5| < \delta$

The inequality holds for all x in the open interval $\left(\frac{3}{2}, \frac{15}{2}\right)$.

STEP 2: We now find an interval centered at 4. The distance from 4 to the nearest endpoint of $\left(\frac{3}{2}, \frac{15}{2}\right)$ is _____ . If we take $\delta =$ _____ or any smaller positive number, the inequality $0 < |x - 4| < \delta$ will automatically place x between $\frac{3}{2}$ and $\frac{15}{2}$ to make the inequality _____ hold.

1.2 FINDING LIMITS AND ONE-SIDED LIMITS

OBJECTIVE A: Specify the five important limit rules related to the arithmetic operations, as stated in Theorem 1 of the text.

15. Sum Rule: _____

16. Difference Rule: _____

17. Product Rule: _____

18. Constant Multiple Rule: _____

19. Quotient Rule: _____

OBJECTIVE B: Evaluate limits $\lim_{x \rightarrow c} f(x)$ when $f(x)$ is a sum, difference, product, or quotient of polynomials.

20. To find the limit as x approaches c of any polynomial function $f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_0$ you simply

_____ the number c for _____ thus evaluating $f(c)$. Hence,
 $\lim_{x \rightarrow -1} (2x^3 + x^2 - 4x - 3) = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$

21. $\lim_{x \rightarrow 1} \frac{x^3 - 2x}{x^2 + 3} = \frac{\underline{\hspace{2cm}}}{\underline{\hspace{2cm}}} = \underline{\hspace{2cm}}.$

14. $-1, 1, \sqrt{2x+1}, 4, 2x+1, \frac{3}{2}, \frac{15}{2}, \frac{5}{2}, \frac{5}{2}, \left| \sqrt{2x+1} - 3 \right| < 1$

15. $\lim_{x \rightarrow c} [f(x) + g(x)] = \lim_{x \rightarrow c} f(x) + \lim_{x \rightarrow c} g(x)$

16. $\lim_{x \rightarrow c} [f(x) - g(x)] = \lim_{x \rightarrow c} f(x) - \lim_{x \rightarrow c} g(x)$

17. $\lim_{x \rightarrow c} f(x) \cdot g(x) = \lim_{x \rightarrow c} f(x) \cdot \lim_{x \rightarrow c} g(x)$

18. $\lim_{x \rightarrow c} k \cdot f(x) = k \lim_{x \rightarrow c} f(x)$

19. $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow c} f(x)}{\lim_{x \rightarrow c} g(x)}$ provided that $\lim_{x \rightarrow c} g(x)$ is not zero

20. substitute, x , $2(-1)^3 + (-1)^2 - 4(-1) - 3, 0$

21. $1 - 2, -\frac{1}{4}$

$$22. \lim_{x \rightarrow -2} (4 + 3x)(x^2 - x + 1) = \lim_{x \rightarrow -2} (4 + 3x) \underline{\hspace{2cm}} = \underline{\hspace{2cm}} (4 + 2 + 1) = -14.$$

$$23. \lim_{x \rightarrow 4} \frac{x^2 + x - 2}{x^2 - 1} = \frac{\underline{\hspace{2cm}}}{\lim_{x \rightarrow 4} (x^2 - 1)} = \frac{18}{\underline{\hspace{2cm}}}.$$

OBJECTIVE C: Evaluate limits of functions when the denominator is zero at the limit point c by canceling a common factor, or by creating and canceling a common factor.

$$24. \lim_{x \rightarrow 1} \frac{x^3 + x^2 - 3x + 1}{x - 1} \neq \frac{\lim_{x \rightarrow 1} (x^3 + x^2 - 3x + 1)}{\lim_{x \rightarrow 1} (x - 1)} \text{ because the limit of the denominator is } \underline{\hspace{2cm}}.$$

$$\text{However, } \frac{x^3 + x^2 - 3x + 1}{x - 1} = \frac{(x - 1)(\underline{\hspace{2cm}})}{x - 1},$$

$$\text{so that } \lim_{x \rightarrow 1} \frac{x^3 + x^2 - 3x + 1}{x - 1} = \lim_{x \rightarrow 1} \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

$$25. \lim_{h \rightarrow 0} \frac{(1+h)^3 - 1}{h} = \lim_{h \rightarrow 0} \frac{(\underline{\hspace{2cm}}) - 1}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\underline{\hspace{2cm}}}{h}$$

$$= \lim_{h \rightarrow 0} \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

$$26. \lim_{x \rightarrow 9} \frac{x^2 - 81}{3 - \sqrt{x}} = \lim_{x \rightarrow 9} \frac{x^2 - 81}{3 - \sqrt{x}} \cdot \frac{\underline{\hspace{2cm}}}{3 + \sqrt{x}}$$

$$= \lim_{x \rightarrow 9} \frac{(x^2 - 81)(3 + \sqrt{x})}{(\underline{\hspace{2cm}})}$$

$$= \lim_{x \rightarrow 9} \frac{(x - 9)(\underline{\hspace{2cm}})(3 + \sqrt{x})}{9 - x}$$

$$= \lim_{x \rightarrow 9} -(\underline{\hspace{2cm}})(\underline{\hspace{2cm}}) = \underline{\hspace{2cm}}.$$

OBJECTIVE D: State and use the Sandwich Theorem for limits.

27. If $g(x) \leq f(x) \leq h(x)$ for $x \neq c$ over some interval containing c , and if $\lim_{x \rightarrow c} g(x) = \lim_{x \rightarrow c} h(x) = L$, then

$\underline{\hspace{2cm}}.$

28. For $-\frac{\pi}{2} < x < \frac{\pi}{2}$ it is known that $1 \leq \frac{\tan x}{x} \leq \frac{1}{\cos x}$. Therefore, since $\lim_{x \rightarrow 0} \cos x = \underline{\hspace{2cm}}$ we have,

$$\lim_{x \rightarrow 0} \frac{\tan x}{x} = \underline{\hspace{2cm}}.$$

$$22. \lim_{x \rightarrow -2} (x^2 - x + 1), (4 - 6)$$

$$23. \lim_{x \rightarrow 4} (x^2 + x - 2), 15$$

$$24. \lim_{x \rightarrow 1} (x - 1), 0, x^2 + 2x - 1, x^2 + 2x - 1, 2$$

$$25. 1 + 3h + 3h^2 + h^3, 3h + 3h^2 + h^3, 3 + 3h + h^2, 3$$

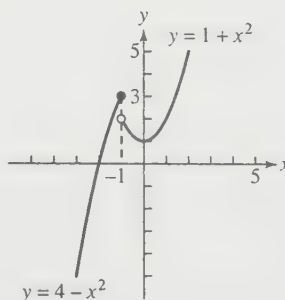
$$26. 3 + \sqrt{x}, 9 - x, x + 9, x + 9, 3 + \sqrt{x}, -(18)(6) = -108$$

$$27. \lim_{x \rightarrow c} f(x) = L$$

$$28. 1, 1$$

OBJECTIVE E: For elementary functions $y = f(x)$, find the right-hand and left-hand limits as x approaches a , and from these determine if $\lim_{x \rightarrow a} f(x)$ exists.

29. Consider the function defined by $f(x) = \begin{cases} 4-x^2 & \text{if } x \leq -1 \\ 1+x^2 & \text{if } x > -1 \end{cases}$



The graph is shown above right.

$$\lim_{x \rightarrow -1^+} f(x) = \lim_{x \rightarrow -1^+} \underline{\hspace{2cm}} = \underline{\hspace{2cm}},$$

$$\lim_{x \rightarrow -1^-} f(x) = \lim_{x \rightarrow -1^-} \underline{\hspace{2cm}} = \underline{\hspace{2cm}},$$

Since $\lim_{x \rightarrow -1^+} f(x) \neq \lim_{x \rightarrow -1^-} f(x)$, the limit $\lim_{x \rightarrow -1} f(x)$ does not exist.

30. $\lim_{x \rightarrow 1^-} \frac{5x^2 - 7x + 2}{x^2 + x - 2} = \lim_{x \rightarrow 1^-} \underline{\hspace{2cm}}$ (factor)
- $$= \lim_{x \rightarrow 1^-} \frac{5x - 2}{\underline{\hspace{2cm}}}$$
- $$= \frac{5 - 2}{\underline{\hspace{2cm}}}$$
- $$= \underline{\hspace{2cm}}.$$

In this problem you *must* factor the numerator and denominator first and cancel the term $(x - 1)$ *before* calculating the limit because the denominator is zero in the original expression:

$$\lim_{x \rightarrow 1^-} (x^2 + x - 2) = 1^2 + 1 - 2 = 0. \text{ Note also that the limit as } x \rightarrow 1^+ \text{ equals 1.}$$

OBJECTIVE F: Evaluate limits of trigonometric functions by making use of appropriate trigonometric identities and the limit theorems.

31. One of the most useful facts in calculus is that $\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = \underline{\hspace{2cm}}$. For this limit the angle θ must be measured in radians.

32. To find $\lim_{x \rightarrow 0} \frac{\sin 5x}{3x}$ first substitute $\theta = 5x$, and note that $\theta \rightarrow 0$ as $x \rightarrow 0$. Then the limit

$$\text{becomes, } \lim_{x \rightarrow 0} \frac{\sin 5x}{3x} = \lim_{\theta \rightarrow 0} \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}} \lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = \frac{5}{3} (\underline{\hspace{2cm}}) = \underline{\hspace{2cm}}.$$

29. $1+x^2$, 2 , $4-x^2$, 3 , does not

30. $\frac{(5x-2)(x-1)}{(x+2)(x-1)}$, $x+2$, $1+2$, 1 , the limit of the denominator

31. 1 , radians

32. $\frac{\sin \theta}{3(\frac{\theta}{5})}$, $\frac{5}{3}$, 1 , $\frac{5}{3}$

$$33. \lim_{x \rightarrow 0} \frac{1 - \cos x}{1 - \sin x} = \frac{\lim_{x \rightarrow 0} (1 - \cos x)}{\lim_{x \rightarrow 0} (1 - \sin x)} = \frac{(1 - \underline{\quad\quad\quad})}{(1 - 0)} = \underline{\quad\quad\quad}.$$

$$34. \lim_{h \rightarrow 0} \frac{h}{\sin h} = \lim_{h \rightarrow 0} \frac{1}{\frac{\sin h}{h}} = \frac{1}{\lim_{h \rightarrow 0} \frac{\sin h}{h}} = \frac{1}{\underline{\quad\quad\quad}} = \underline{\quad\quad\quad}.$$

1.3 LIMITS INVOLVING INFINITY

OBJECTIVE A: Calculate the limit of $f(x)$ as x approaches $+\infty$ or $-\infty$, whenever the limit exists.

$$35. \lim_{x \rightarrow \infty} \frac{5x^3}{1 + 3x - 2x^3} = \lim_{h \rightarrow 0} \frac{\frac{5}{h^3}}{\underline{\quad\quad\quad}} = \lim_{h \rightarrow 0} \frac{5}{\underline{\quad\quad\quad}} = \underline{\quad\quad\quad}.$$

$$36. \lim_{x \rightarrow \infty} \frac{1 - 3x^2}{4x^3 + 2x - 5} = \lim_{x \rightarrow \infty} \frac{\underline{\quad\quad\quad}}{4 + \left(\frac{2}{x^2}\right) - \left(\frac{5}{x^3}\right)} = \frac{0 - \underline{\quad\quad\quad}}{4 + 0 - 0} = \underline{\quad\quad\quad}.$$

$$37. \lim_{x \rightarrow -\infty} \frac{3 - x^2}{6x + 1} = \lim_{x \rightarrow -\infty} \frac{\left(\frac{3}{x}\right) - x}{\underline{\quad\quad\quad}} = \underline{\quad\quad\quad}.$$

OBJECTIVE B: Analyze the behavior of the graph of a function $y = f(x)$ as $x \rightarrow \pm\infty$.

38. A line $y = b$ is a asymptote of the graph of a function $y = f(x)$ if either $\lim_{x \rightarrow \infty} f(x) = b$ or $\lim_{x \rightarrow -\infty} f(x) = b$.

39. A line $x = a$ is a asymptote of the graph of a function $y = f(x)$ if either $\lim_{x \rightarrow a^-} f(x) = \pm\infty$ or $\lim_{x \rightarrow a^+} f(x) = \pm\infty$.

40. Consider the function $y = \frac{2x - 5}{x^2 - 2x - 3} + 4$. If we divide the top and bottom of the rational expression by x , we obtain $y = \underline{\quad\quad\quad}$. As $x \rightarrow \pm\infty$, the numerator of the rational expression approaches and the denominator goes to . So the rational expression approaches . Thus the function y has a asymptote at . Furthermore, in the original expression for y the denominator of the rational expression can be factored to obtain $y = \underline{\quad\quad\quad}$, from which it is evident that y has asymptotes at and .

$$33. \lim_{x \rightarrow 0} (1 - \sin x), 1, 0$$

$$34. \frac{\sin h}{h}, h, 1, 1$$

$$35. 1 + \frac{3}{h} - \frac{2}{h^3}, h^3 + 3h^2 - 2, -\frac{5}{2}$$

$$36. \frac{1}{x^3} - \frac{3}{x}, 0, 0$$

$$37. 6 + \frac{1}{x}, +\infty$$

$$38. \text{horizontal, } \lim_{x \rightarrow -\infty} f(x) = b$$

$$39. \text{vertical, } \lim_{x \rightarrow a^+} f(x) = \pm\infty$$

$$40. \frac{2 - \frac{5}{x}}{x - 2 - \frac{3}{x}} + 4, 2, \pm\infty, 0, \text{horizontal, } y = 4, \frac{2x - 5}{(x + 1)(x - 3)} + 4, \text{vertical, } x = -1, x = 3$$

OBJECTIVE C: Find “infinite limits” such as $\lim_{x \rightarrow a} f(x) = \infty$, $\lim_{x \rightarrow a^-} f(x) = \infty$, $\lim_{x \rightarrow a^+} f(x) = -\infty$, and so forth.

41. $\lim_{x \rightarrow 1^+} \frac{|x|+1}{x^2-1} = \lim_{x \rightarrow 1^+} \frac{|x|+1}{(x+1)(\quad)} = \lim_{x \rightarrow 1^+} \frac{\quad}{\quad}$, since $|x|+1 = \quad$ for x near 1. Therefore,
 $\lim_{x \rightarrow 1^+} \frac{|x|+1}{x^2-1} = \quad$.

OBJECTIVE D: Find an end behavior model for a function $y = f(x)$.

42. Consider the rational function $y = \frac{x^2 - 3x - 1}{x - 3}$. If we divide $x - 3$ into $x^2 - 3x - 1$ we obtain
 $y = x - \quad$. Thus if x is large ($\pm\infty$) the curve that behaves like $u = \quad$ is both a
 \quad and \quad end behavior model for y .

43. Consider the function $y = x\sqrt{x^2 + 1}$. Since for large x , $\sqrt{x^2 + 1} \approx \sqrt{\quad} = x$, one might expect that
 $u = x \cdot \quad = \quad$ is a right behavior model for y . To verify this, note that

$$\lim_{x \rightarrow \infty} \frac{\quad}{x^2} = \lim_{x \rightarrow \infty} \frac{\quad}{1} = \lim_{x \rightarrow \infty} \frac{\quad}{1} = \frac{\quad}{1} = \quad.$$

1.4 CONTINUITY

OBJECTIVE A: Specify the test for a function f to be continuous at an interior point $x = c$ of its domain.

44. The three conditions that must be satisfied if the function f is to be continuous at the point $x = c$ are that
 \quad exists, \quad exists, and \quad .

45. A function is continuous over an interval if it is continuous at \quad within that interval.

46. If a function f is not continuous at the point $x = c$, it is said to be \quad at c .

OBJECTIVE B: Given an elementary function $y = f(x)$, determine its points of continuity and discontinuity. Be able to justify your conclusions.

41. $x-1, \frac{1}{x-1}, x+1, +\infty$

42. $\frac{1}{x-3}, x$, right, left

43. $x^2, x, x^2, x\sqrt{x^2+1}, \sqrt{1+\frac{1}{x^2}}, \sqrt{1+\frac{1}{x^2}}, 1, 1$

44. $f(c), \lim_{x \rightarrow c} f(x), \lim_{x \rightarrow c} f(x) = f(c)$

45. all points

46. discontinuous

47. Consider $f(x) = \begin{cases} x+4 & \text{if } x < -1 \\ -x & \text{if } x \geq -1 \end{cases}$. Observe that $c = -1$ belongs to the domain of f : $f(-1) = 1$. Does f have a limit as

$x \rightarrow -1$? To answer that question, we calculate the right- and left-hand limits:

$$\lim_{x \rightarrow -1^-} f(x) = \lim_{x \rightarrow -1^-} (\quad) = \quad,$$

$$\lim_{x \rightarrow -1^+} f(x) = \lim_{x \rightarrow -1^+} (\quad) = \quad.$$

Since $\lim_{x \rightarrow -1^-} f(x) = 3 \neq \lim_{x \rightarrow -1^+} f(x) = 1$, then $\lim_{x \rightarrow -1} f(x) \quad$, we conclude that f is

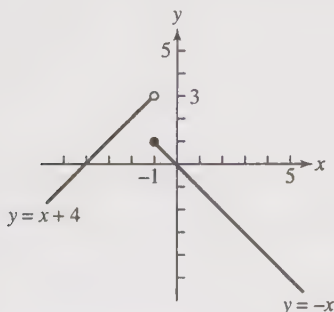
\quad at $x = -1$. Sketch a graph of f .

48. Let $f(x) = \frac{x}{x-1}$. Since $x = \quad$ does not belong to the domain of f we conclude that f is \quad at 1. Also, $\lim_{x \rightarrow 1^-} f(x) = \quad$ and $\lim_{x \rightarrow 1^+} f(x) = \quad$ so f does not have a finite limit as $x \rightarrow 1$. However, as $x \rightarrow +\infty$ or $x \rightarrow -\infty$, $f(x) \rightarrow \quad$. Sketch a graph of f . Observe that f is continuous at all points except $x = 1$.

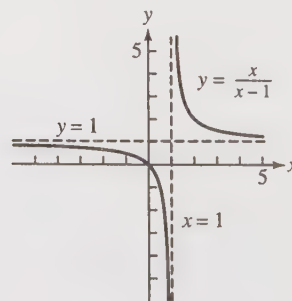
OBJECTIVE C: Specify the main facts related to continuous functions.

49. Every constant function is continuous \quad .
50. Every polynomial function is continuous \quad .
51. Every rational function is continuous \quad .
52. If f and g are continuous at c , then $f + g$, $f - g$, and $f \cdot g$ are \quad at c .
53. If f and g are continuous at c , then $\frac{f}{g}$ is \quad at c provided that \quad .
54. If f is continuous at c , and k is any constant, then kf is \quad at c .

47. $x + 4, 3, -x, 1$, does not exist, discontinuous



48. 1, discontinuous, $-\infty, +\infty, 1$



49. at every number 50. at every number
51. at every number at which the denominator is not zero
52. continuous 53. continuous, $g(c) \neq 0$ 54. continuous

55. If f is continuous at c and g is continuous at $f(c)$, then the composite _____ is continuous at _____.

OBJECTIVE D: Understand the Intermediate Value Theorem

56. Suppose that $f(x)$ is continuous for all x in the closed interval $[a, b]$, and that N is any number between $f(a)$ and $f(b)$. What is your conclusion? _____

1.5 TANGENT LINES

OBJECTIVE A: Find the slope of the function $y = f(x)$ at a given point $P(x_0, f(x_0))$ using the definition

$$m = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}.$$

57. Find the slope of the curve $y = (x + 1)^2$ at $P(0, 1)$.

Solution. Here $f(x) = (x + 1)^2$ and $x_0 =$ _____.

STEP 1. Calculate $f(x_0)$ and $f(x_0 + h)$: $f(x_0) = f(0) =$ _____ and $f(x_0 + h) = f(h) =$ _____.

$$\begin{aligned} \text{STEP 2. } \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h} &= \lim_{h \rightarrow 0} \frac{\quad}{h} \\ &= \lim_{h \rightarrow 0} \frac{h^2 + \quad}{h} \\ &= \lim_{h \rightarrow 0} (h + \quad) = \quad \end{aligned}$$

OBJECTIVE B: Find an equation for the tangent to a curve $y = f(x)$ at a given point $P(x_0, f(x_0))$.

58. Find an equation for the tangent to $y = (x + 1)^2$ at $P(0, 1)$.

Solution. From Problem 57, the slope of the tangent line is $m = 2$. An equation of the tangent in point-slope form is _____.

55. $g(f(x)), x = c$

56. There is at least one number c between a and b such that $f(c) = N$.

57. $0, 1, (h + 1)^2, (h + 1)^2 - 1, 2h, 2, 2$

58. $y = 1 + 2(x - 0)$

59. Find an equation for the tangent to $y = \frac{1}{\sqrt{x-1}}$ when $x = 2$.

Solution. Here $f(x) = \frac{1}{\sqrt{x-1}}$.

STEP 1. Calculate $f(2)$ and $f(2+h)$: $f(2) = \underline{\hspace{2cm}}$ and $f(2+h) = \underline{\hspace{2cm}}$.

STEP 2. Calculate the slope m :

$$\begin{aligned} m &= \lim_{h \rightarrow 0} \frac{f(2+h) - f(2)}{h} = \lim_{h \rightarrow 0} \frac{\frac{1}{\sqrt{1+h}} - 1}{h} \\ &= \lim_{h \rightarrow 0} \frac{1 - \frac{1}{\sqrt{1+h}}}{h\sqrt{1+h}} = \lim_{h \rightarrow 0} \frac{(1 - \sqrt{1+h})(1 + \sqrt{1+h})}{h\sqrt{1+h}(1 + \sqrt{1+h})} \\ &= \lim_{h \rightarrow 0} \frac{\overline{\hspace{2cm}}}{h\sqrt{1+h}(1 + \sqrt{1+h})} = \lim_{h \rightarrow 0} \frac{\overline{\hspace{2cm}}}{\sqrt{1+h}(1 + \sqrt{1+h})} = \underline{\hspace{2cm}}. \end{aligned}$$

STEP 3. Find the tangent line using the point-slope equation: $\underline{\hspace{2cm}}$, or $y = -\frac{1}{2}x + 2$.

OBJECTIVE C: Find the rate of change of a given function $f(x)$ with respect to x at a specified point $x = x_0$.

60. The rate of change of $f(x)$ with respect to x at $x = x_0$ is the same as the $\underline{\hspace{2cm}}$ of $y = f(x)$ at $x = x_0$ or the $\underline{\hspace{2cm}}$ of f at $x = x_0$.

61. Find the rate of change of the area of a square ($A = x^2$) with respect to its side length when the side length is $x = 5$.

Solution. We first calculate $A(5)$ and $A(5+h)$:

$$A(5) = \underline{\hspace{2cm}} \text{ and } A(5+h) = \underline{\hspace{2cm}}.$$

Then the rate of change is

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{A(5+h) - A(5)}{h} &= \lim_{h \rightarrow 0} \frac{\overline{\hspace{2cm}}}{h} \\ &= \lim_{h \rightarrow 0} (10 + h) = \underline{\hspace{2cm}}. \end{aligned}$$

That is, the area changes at the rate 10 square units per side length unit when the side length is 5 units.

59. $1, \frac{1}{\sqrt{1+h}}, \sqrt{1+h}, 1 - (1+h), -1, -\frac{1}{2}, y = 1 + \left(-\frac{1}{2}\right)(x-2)$

60. slope, derivative

61. $25, (5+h)^2 = 25 + 10h + h^2, 10h + h^2, 10$

CHAPTER 1 SELF-TEST

Find the limits in Problems 1–6.

1. $\lim_{t \rightarrow 3} \frac{t^2 - 1}{t - 1}$

2. $\lim_{x \rightarrow 2} \frac{2x^2 - 3x - 2}{x - 2}$

3. $\lim_{x \rightarrow 1^+} \frac{3x - 1}{5x^3 - 2x + 1}$

4. $\lim_{t \rightarrow 0^-} \frac{2t^2 + 3t - 1}{t^3 - 2t}$

5. $\lim_{t \rightarrow \infty} \frac{t^2}{4 - t^2}$

6. $\lim_{x \rightarrow \infty} \left(\frac{1}{x} \cos x^2 \right)$

7. Let f be defined by $f(x) = \begin{cases} 2x - 3, & \text{if } x \geq 0 \\ -1, & \text{if } x < 0 \end{cases}$

(a) Find $\lim_{x \rightarrow 0^+} f(x)$ and $\lim_{x \rightarrow 0^-} f(x)$.

(b) Is f continuous at $x = 0$? Justify your answer.

8. Consider the function $f(x) = \frac{x - 1}{x^2 - x}$.

(a) For what values of x is f continuous? Justify your conclusion.(b) Is f continuous at $x = 1$? If not, what value can be assigned to $f(1)$ so that the resultant function is continuous there?9. It can be shown that for all values of x

$$\frac{x^2}{2} - \frac{x^4}{24} \leq 1 - \cos x \leq \frac{x^2}{2}.$$

Use this result to find $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x^2}$.

10. In what interval about $x_0 = -1$ must we hold x to be sure that $y = -\frac{x}{3} + \frac{2}{3}$ lies within $\varepsilon = 0.5$ units of $y_0 = 1$?11. Justify that the function $f(x) = x^5 + 1$ has at least one real zero; that is, where there is some real number c so that $f(c) = 0$.12. Given $f(x) = 2x + 7$, $x_0 = -2$, and $\varepsilon = 0.01$, find $L = \lim_{x \rightarrow x_0} f(x)$. Then find $\delta > 0$ such that

$$0 < |x - x_0| < \delta \Rightarrow |f(x) - L| < \varepsilon.$$

13. Find the slope of $f(x) = \frac{2x}{x+1}$ at $(1, 1)$. Then find an equation for the line tangent to the graph there.14. At t seconds after lift off, the height of a rocket is $4t^2$ ft. How fast is the rocket climbing after one minute?

SOLUTIONS TO CHAPTER 1 SELF-TEST

1. $\lim_{t \rightarrow 3} \frac{t^2 - 1}{t - 1} = \frac{9 - 1}{3 - 1} = 4$

2. $\lim_{x \rightarrow 2} \frac{2x^2 - 3x - 2}{x - 2} = \lim_{x \rightarrow 2} \frac{(2x + 1)(x - 2)}{x - 2} = \lim_{x \rightarrow 2} (2x + 1) = 2(2) + 1 = 5$

3. $\lim_{x \rightarrow 1^+} \frac{3x - 1}{5x^3 - 2x + 1} = \frac{3 - 1}{5 - 2 + 1} = \frac{1}{2}$

$$4. \lim_{t \rightarrow 0^-} \frac{2t^2 + 3t - 1}{t^3 - 2t} = \lim_{t \rightarrow 0^-} \frac{2t^2 + 3t - 1}{t(t^2 - 2)} = \lim_{t \rightarrow 0^-} \frac{1}{t} \lim_{t \rightarrow 0^-} \frac{2t^2 + 3t - 1}{t^2 - 2} = -\infty$$

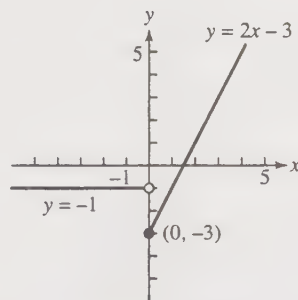
$$5. \lim_{t \rightarrow \infty} \frac{t^2}{4 - t^2} = \lim_{h \rightarrow 0} \frac{\frac{1}{h^2}}{4 - \frac{1}{h^2}} = \lim_{h \rightarrow 0} \frac{1}{4h^2 - 1} = \frac{1}{0 - 1} = -1$$

6. $0 \leq \left| \frac{1}{x} \cos x^2 \right| \leq \frac{1}{|x|}$ because $|\cos x^2| \leq 1$ for all values of x . Since $\lim_{x \rightarrow \infty} \frac{1}{|x|} = 0$, we have $\lim_{x \rightarrow \infty} \left(\frac{1}{x} \cos x^2 \right) = 0$ by the Sandwich Theorem.

7. (a) From the graph of f shown below right,

$$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (2x - 3) = -3$$

$$\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (-1) = -1$$



(b) No, $\lim_{x \rightarrow 0} f(x)$ does not exist because the left-hand and right-hand limits differ as x tends to zero, so f is not continuous at $x = 0$.

8. (a) Since division by zero is never permitted, the points $x = 0$ and $x = 1$ do not belong to the domain of f , and therefore f is discontinuous at those two values; it is continuous for all other values of x .

(b) $f(x) = \frac{x-1}{x^2-x} = \frac{x-1}{x(x-1)} = \frac{1}{x}$ if $x \neq 1$ and $x \neq 0$. Since $\lim_{x \rightarrow 1} f(x) = \lim_{x \rightarrow 1} \frac{1}{x} = 1$, if we specify $f(1) = 1$ the new function so defined is continuous at $x = 1$.

9. From the assumed inequality, we divide through by the positive number x^2 obtaining, $\frac{1}{2} - \frac{x^2}{24} \leq \frac{1 - \cos x}{x^2} \leq \frac{1}{2}$.

Applying the Sandwich Theorem, $\lim_{x \rightarrow 0} \left(\frac{1}{2} - \frac{x^2}{24} \right) = \frac{1}{2}$ and $\lim_{x \rightarrow 0} \frac{1}{2} = \frac{1}{2}$ so that $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x^2} = \frac{1}{2}$.

10. $y_0 = 1, \varepsilon = 0.5$

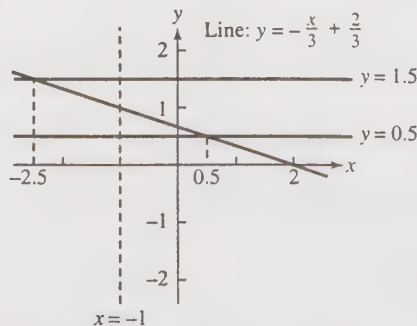
$$|y - y_0| = \left| y - 1 \right| = \left| \left(-\frac{x}{3} + \frac{2}{3} \right) - 1 \right| < \varepsilon$$

$$\Leftrightarrow \left| -\frac{x}{3} - \frac{1}{3} \right| = \frac{1}{3} |x + 1| < 0.5$$

$$\Leftrightarrow |x + 1| < 1.5$$

$$\Leftrightarrow -1.5 < x + 1 < 1.5$$

$$\Leftrightarrow -2.5 < x < 0.5$$



11. Notice that $f(-2) = (-2)^5 + 1 = -31$ is a negative and $f(1) = 1^5 + 1 = 2$ is positive. Since f is a continuous function, the Intermediate Value Theorem guarantees the existence of a real number c satisfying $-2 < c < 1$ and $f(c) = 0$.

12. $\lim_{x \rightarrow -2} (2x + 7) = 2 \lim_{x \rightarrow -2} x + \lim_{x \rightarrow -2} 7 = 2(-2) + 7 = 3.$

$$|(2x + 7) - 3| = |2x + 4| = 2|x + 2| = 2|x - (-2)|.$$

Thus

$$|(2x + 7) - 3| < 0.01 \text{ whenever } |x - (-2)| < 0.005.$$

That is, $\delta = 0.005$ for $\varepsilon = 0.01$ in the formal definition of the limit of $f(x) = 2x + 7$ as x approaches $x_0 = -2$.

13. The slope is

$$\begin{aligned} m &= \lim_{h \rightarrow 0} \frac{f(1+h) - f(1)}{h} = \lim_{h \rightarrow 0} \frac{\frac{2(1+h)}{2+h} - \frac{2}{2}}{h} \\ &= \lim_{h \rightarrow 0} \frac{(2+2h) - (2+h)}{h(2+h)} = \lim_{h \rightarrow 0} \frac{h}{h(2+h)} \\ &= \lim_{h \rightarrow 0} \frac{1}{2+h} = \frac{1}{2}. \end{aligned}$$

An equation of the tangent line is $y = 1 + \frac{1}{2}(x - 1)$ or $y = \frac{1}{2}(x + 1).$

14. The rate of change of $H(t) = 4t^2$ at $t = 60$ seconds is

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{H(60+h) - H(60)}{h} &= \lim_{h \rightarrow 0} \frac{4(60+h)^2 - 4(3600)}{h} \\ &= \lim_{h \rightarrow 0} \frac{4(3600 + 120h + h^2) - 4(3600)}{h} \\ &= \lim_{h \rightarrow 0} \frac{4(120h + h^2)}{h} = \lim_{h \rightarrow 0} (480 + 4h) = 480 \end{aligned}$$

The rocket is climbing at the rate of 480 ft/sec after 1 minute.

NOTES.